# **Solving the Agriculture Labor Shortage**

#### Day 1:

- 1. Before class starts, hang "Infographic 1" posters around the room
- 2. Introduce project with first slide of Prezi
- 3. Have students explore the posters and complete first third of worksheet #1
- 4. When all students have viewed the poster, talk about agriculture labor in your region and some of the facts they learned
- 5. After discussion, watch the video in the Prezi and fill out the second third on the worksheet #1
- 6. Have some additional discussion about ideas shared in the videos
- 7. Have students use a device and complete the last third on worksheet #1. As a teacher, do this too and try to make it a competition with your students to see who can find the most agricultural businesses in town

## Day 2:

- 1. Before class starts, hang "Infographic 2" posters around the room
- 2. Have students explore the posters and complete first third of worksheet #2
- 3. When all students have viewed the poster, talk about agriculture labor shortages in your region and across the country
- 4. After discussion, watch the video in the Prezi and fill out the second third on the worksheet #2
- 5. Have some additional discussion about ideas shared in the videos
- 6. Have students use a device and complete the last third on worksheet #2.

## Day 3:

- 1. Before class starts, hang "Infographic 3" posters around the room
- 2. Have students explore the posters and complete first third of worksheet #3
- 3. When all students have viewed the poster, talk about agriculture labor solutions you are working on as an ag. Ed program
- 4. After discussion, watch the video in the Prezi and fill out the second third on the worksheet #3
- 5. Have some additional discussion about ideas shared in the videos
- Have students use a device and complete the last third on worksheet #3. Have some conversations with students about their answers and offer suggestions on roles to pursue within agriculture

#### Day 4-9:

1. Optional extension activity with "career development plan"