

Federal Land Management
Lesson Plan

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Grand Ag Challenge

<https://www.teachgrandchallenges.com/participants/public-land-use/public-land-use-lesson-plan/>
2022

Item	Notes/Details	Time
Concepts	Students will know and understand: <ul style="list-style-type: none"> ● The definition and application of terms related to Natural Resource Management ● The complex issue of determining the best use for our public natural resources and lands ● How National Parks and National Monuments are created and how they differ ● How to research information about Natural Resources, National Parks and National Monuments 	0 min
Essential Questions	<ul style="list-style-type: none"> ● What is the best possible use for Federal Land? What should be allowed and what should not be allowed? ● What group has the most to gain or lose by the designation of a new national monument? ● Should ranching, logging, hunting, etc continue to be allowed on land that was once BLM or Forest Service and is now a National Monument? ● Should Presidents be able to designate or shrink National Monuments? Why or why not? ● What laws or practices are in place for the protection of Federal Properties? 	0 Min.
Interest Approach	Land Use Activity http://www.teachgrandchallenges.com/wp-content/uploads/2022/10/Land-Use-Activity.docx	90 min
Prezi Presentation	https://prezi.com/view/vxu9qdbwM5ktVIYbO3M3/	60 min
Infographic Teacher	Show the students the infographic and have them read through	45

Notes	<p>it. Challenge the students to think about how a change in the President or Administration has a trickle-down effect to the rest of the government agencies that control Federal Lands. Ask questions about who is affected most by these changes. You may ask students to research or read articles about the changing designation of the Bears Ears National Monument and the Grand Staircase Escalante National Monument.</p> <p>Infographic Link http://www.teachgrandchallenges.com/wp-content/uploads/2022/10/PublicLandsInfographic.pdf</p>	min
Video Comparison- Downtown Moab vs Downtown Blanding	<p>Show these two videos to the students. Have them compare and contrast what they see in each town.</p> <p>Downtown Moab https://vimeo.com/761182221/045a0db87f</p> <p>Downtown Blanding https://vimeo.com/761202936/463646c768</p>	30 min
Debate	<p>Download the PPT: http://www.teachgrandchallenges.com/wp-content/uploads/2022/10/Debate.pptx</p>	180 min plus
Game Design	<p>Download the Word Doc: http://www.teachgrandchallenges.com/wp-content/uploads/2022/10/Design-a-Game-NR-Unit-Final.docx</p>	180 min plus

Terms students may need to know before beginning this lesson:

- Natural Resource
- Economics
- Ecology
- Mineral
- Forestry
- Federal
- AUM- Animal Unit Monthly
- BLM- Bureau of Land Management
- Regulation
- Antiquity
- Sustainability
- Forest Service
- USDA-United States
- Department of Agriculture
- Society
- Fossil Fuels
- National Park
- National Forest
- National Monument
- Impact

Optional Extensions:

Have students research Natural or Man-Made wonders in other countries and what those countries are doing to protect them. Create a compare and contrast for those wonders versus the ones we have in the U.S.- examples: Machu Picchu Peru, Pyramids of Egypt, Game Preserves of Zimbabwe, Victoria Falls South Africa, Great Wall of China, etc. You can search for UNESCO World Heritage Sites for more ideas.